

MARYPORT COMMUNITY INFANT SCHOOL - JANUARY NEWSLETTER 2017
HAPPY NEW YEAR!!

Responses from Parent Questionnaires December 2016

17 questionnaires were returned. Thank you to those parents who returned them and thank you for the positive comments.

Collated responses are as follows:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1. My child is happy in school.	15	2	0	0	0
2. My child is learning as well as they can.	14	1	0	0	0
3. My child is well cared for at school.	16	1	0	0	0
4. My child receives good guidance regarding their behaviour.	16	1	0	0	0
5. The school works well with parents.	15	2	0	0	0
6. My child receives enough homework.	10	1	1	0	5
7. I well informed about what happens in school.	13	4	0	0	0
8. I think the school is well managed.	15	2	0	0	0
9. I know who the governors are.	9	8	0	0	0
10. I know what the governors do.	9	6	2	0	0

Positives

- Although I don't get into school very often since going back to work I feel the communication is strong between teachers and myself.
- With regards to Nursery fabulous teachers/teaching assistants.
- Very supportive staff, who provide a lovely environment for the children in the foundation stage
- Cares for the children and encourages good behaviour.
- Children like going, teachers friendly, breakfast club, after school clubs, space to run around, location, assemblies, church links.
- Tapestry and communication excellent especially with both parents working.
- School is full of caring staff. My child is very happy at school
- Extremely helpful and friendly staff
- Great teachers
- Kindness, consistency, good leadership
- The school is very highly run with amazing teachers. Everyone makes you feel welcome and at home. We have seen a big difference in our son, he is so happy and loves school.
- Good interaction with parents
- Teachers are always visible
- My son loves coming to school

- Very caring and supportive. Extremely helpful and be counted on to do everything they can to make your child's life in school enjoyable and fun
- Staff are very approachable and supportive
- Good communication (verbal, newsletters, parents evening, texts and letters)

Issues.

"After school clubs offered on a different day for different terms, so everyone has a chance to take part"

After school clubs are held on a Wednesday as staff have other commitments on other days. This is the day when most staff can commit their time voluntarily. However, we can look at whether a different day is available in staff meetings.

"Possibly keep the staff better informed - very often they do not know the answers to up and coming events"

Sometimes the finer details of events are not decided until quite near the time. Things often need agreed at staff meetings or with the head teacher. However, we like to give out dates as early as possible in case parents need to organise time off work. If you have any questions please do not hesitate to ask Mrs Beddoe, who is on the door most mornings.

"Sporty or active after school clubs"

This is an area where we can improve. However, as we do not have access to an indoor space for sports after school, we need to organise sports after school clubs when the weather is warmer. We will ask the children what they would like and then see if we can find a coach willing to run an after school club. If any parents would like to help, please see Mrs Beddoe.

"After school childcare/holiday clubs"

After school childcare is something we look at on a regular basis. Past consultations with parents have shown that an after school childcare is not financially viable for the school to run. We will consult with parents this term and see if the need has changed.

"A text saying what topics children are studying so parents can support"

We cannot say a lot in texts, (they are character limited), but I am sure we can use our new website to let parents know about things the children are learning - watch this space!

"It would be good to see a folder of the child's work if applicable to Reception"

A full range of children's work is available to see online using Tapestry. Alongside this, during the Spring term we plan to introduce a book where children can record their work and this can be seen by parents during parent interviews.

"Choice of cake or fruit shouldn't be allowed, but children should be given fruit mostly and cake on special occasions or once a week for example."

School lunches are nutritionally balanced and the dessert menu contains very little sugar. Children have access to fruit every day and on most snack days, fruit is the only option.

Nursery intake

Application forms for children wishing to start nursery in September 2017, January 2018 and April 2018 are now available from Mrs Davidson.

Milk in Key Stage One

For those pupils who are entitled to pupil premium funding milk is free of charge. For others in Key Stage One milk is 50p per week so will be £3.00 this half term.